

# Ronny M. Condor

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- EDUCATION** **Universidad de San Andrés, Buenos Aires**  
*M.A. in Economics* 2023  
GPA=3.60/4.00
- Universidad Nacional Mayor de San Marcos, Lima**  
*BSc. in Economics* 2020  
GPA=3.74/4.00
- EXPERIENCE** **London School of Economics**  
*Research Assistant* February 2024 - current  
RAship for PhD candidates Gabriela Deschamps and Ameet Singh in a project that aims to harmonize time use surveys to explore trends around the world, focusing in the children gender gap.
- Durham University**  
*Research Assistant* November 2023 - current  
RAship for Assistant Professor Diego Marino Fages in a project that tries to understand the motivated reasoning behind forecasts in economic indicators in Argentinean elections. Tasks related to literature review, data cleaning, and data analysis.
- Innovations for Poverty Action (IPA)**  
*Research Associate (previously as Research Analyst)* Dec 2020 - Jan 2023  
Collaboration in field experiments about early childhood development in El Salvador, entrepreneurial mindset training in Ecuador and data analytics program on young students in Belize. Support in instruments review and design, data management, fieldwork monitoring and data analysis.
- Office of the Comptroller General of Peru**  
*Consultant* July 2020-Nov 2020  
Collaboration in a project aimed at improving public management control services in cooperation with the Inter-American Development Bank. Activities related to the systematization of information, data analysis and reporting.
- TEACHING** **Universidad de San Andrés**  
*Economics I* August 2023 - December 2023
- Universidad Nacional Mayor de San Marcos**  
*Econometrics I, Economics of Distribution* 2019, 2021
- CONFERENCES** **USAID Agency Learning and Evidence Month**  
*EGAP Learning Days: Building experimental social science research capacity* 2024
- Econthaki**  
*Intermediate Stata course* 2022
- Universidad Nacional de San Marcos**  
*Towards other approaches: The bioeconomics of Georgescu-Roegen* 2019
- PUBLICATIONS** Campos, G. y Condor, R. (2022). Ethnicity in Peru and its multidimensional nature: a proposal for measurement. Desde el Sur. (Original in Spanish)
- AWARDS AND SCHOLARSHIPS** **M.A. in Economics, Universidad de San Andrés**  
*Tuition Fellowship for Graduate Studies* 2023
- EGAP Learning Days: Latin America Regional Hub Workshop**  
*Evaluation research proposal admitted. Full scholarship to attend in Bogotá.* 2022

<b>SKILLS</b>	<p><b>Languages:</b> Spanish, native. English, advanced.</p> <p><b>Data analysis:</b> Stata, R, Python (mainly for analyze GIS and web-scraping)</p> <p><b>Text editors:</b> L<sup>A</sup>T<sub>E</sub>X, Markdown</p> <p><b>Survey programs:</b> SurveyCTO, Kobo Toolbox, Qualtrics</p>
<b>ADDITIONAL TRAINING</b>	<p><b>EGAP Learning Days: training on experimental impact evaluation</b>  <i>Universidad de los Andes, Universidad del Rosario and EGAP</i> <span style="float: right;"><i>Nov 2022</i></span></p> <p><b>Manage Successful Impact Evaluation Surveys course</b>  <i>World Bank, Development Impact Evaluation (DIME) department</i> <span style="float: right;"><i>June 2022</i></span></p> <p><b>MicroMaster in Data, Economics, and Development Policy (4/5)</b>  <i>Massachusetts Institute Technology in edX (MITx)</i> <span style="float: right;"><i>June 2022</i></span></p> <p><b>US Research Staff Training</b>  <i>Abdul Latif Jameel Poverty Action Lab (J-PAL)</i> <span style="float: right;"><i>Nov 2021</i></span></p> <p><b>Data for Better Lives: A New Social Contract</b>  <i>World Bank Group in edX (WBGx)</i> <span style="float: right;"><i>Nov 2021</i></span></p> <p><b>Preparation of quantitative research proposals</b>  <i>Consortio de investigación económica y social (CIES)</i> <span style="float: right;"><i>June 2020</i></span></p> <p><b>Designing a Multidimensional Poverty Index</b>  <i>Oxford Poverty &amp; Human Development Initiative (OPHI)</i> <span style="float: right;"><i>April 2020</i></span></p>
<b>OTHER ACTIVITIES</b>	<p><b>Volunteering</b>  Project Manager at Yachay Wasi: Volunteers are recruited to provide remote tutoring to students in rural areas in mathematics.</p>